



**ISLANDWOOD**[™]

DISCOVERY NEVER STOPS

IslandWood Annual Report
Fiscal Year 2020

JULY 1, 2019 - JUNE 30, 2020

LETTER FROM OUR CEO



Dear Friends and Supporters,

Fiscal year 2020 was a year unlike any other in IslandWood's history. Our country faced not one, but three pandemics simultaneously: COVID-19, racial injustice, and climate change. The effects have been devastating. The inequities that exist in our country have grown even larger. It has been an acutely painful time for many. But, amidst this, I have been hopeful, as it's also been a time of intense reckoning with a resounding call for change. I feel strongly that our work at IslandWood has the power to contribute to the swell of positive change as people come together to listen, learn, and act.

A moment I hold dear from this year is when a teacher shared, "Through IslandWood, students gain an experience that helps form them into more mature, reflective people. They start to think of themselves as part of a greater whole." I can think of no greater testament to our work and to our philosophy of education.

All of our programs are aimed at helping people more deeply experience and understand the environment around them. But our work doesn't stop there. Equally as important is guiding students in understanding that we all have different lived experiences and valuable perspectives, and we come to the

best solutions for our communities and the planet when we've considered the impacts of decisions and actions on *all* stakeholders.

In March, as COVID was forever changing us and putting a stop to so many things, we at IslandWood felt sure that curiosity, discovery, and exploration of ourselves and our world should never stop, but rather, needed to be reimaged. And you, along with many others, stepped up in remarkable ways to support IslandWood, enabling us to create entirely new programs to meet the needs of the community.

We heard that young students were feeling isolated and in need of connection, wonder, and a chance to be joyfully immersed in the outdoors, and we developed Afternoon Ecologists, an outdoor program for 3rd – 6th graders on our Bainbridge Island campus.

We heard that teachers needed tools to help students make learning science from home both equitable and engaging, and we launched additional Teacher Professional Development workshops and a 3-class virtual series called When It Rains It Pours, where IslandWood instructors remotely teach science lessons to 3rd - 5th graders.

We heard that members of the community needed hope, optimism, and a continued connection to the outdoors to soothe their spirits, and we created Phenology Fridays, Family Hikes, and Hand in Hand Nature Explorations.

In June, following the death of George Floyd, Breonna Taylor and other Black Americans and the protests demonstrating for Black Lives Matter, we spent time reflecting on our organizational commitments to justice, equity, diversity, and inclusion (JEDI). We asked ourselves where we had made progress and where we still needed to push ourselves to move this urgent work forward. We set priorities and goals for fiscal year 2021 and promised quarterly updates to our community. There is an inextricable connection between educational justice, environmental justice, and racial equity and we are committed to ensuring that JEDI is a critical lens through which we make decisions. We will not have healthy communities and a planet that is truly sustainable until all people – regardless of zip code, economic status, and race – have access to clean air, clean water, and a healthy environment.

My hope for our future is not that we go back to "normal," but rather that we use this time to create healthier, more equitable, more sustainable communities for generations to come. As IslandWood strives to inspire the next generation of environmental stewards, we know that fostering environmental awareness, by itself, is not enough. Our programs must also work to develop empathy, encourage a deeper understanding of how our actions and systems impact people as well as the planet, and build the skills to work collaboratively to solve problems. I believe that, together with your support, IslandWood will continue to reach thousands of students and educators, each with the power to ignite a ripple of change throughout their communities, and that this is how we create a new, better, more inspiring "normal".

Warmly,

Megan Karch

SUMMARY OF FISCAL YEAR 2020

STATEMENT OF FINANCIAL POSITION

Fiscal Year Ending June 30

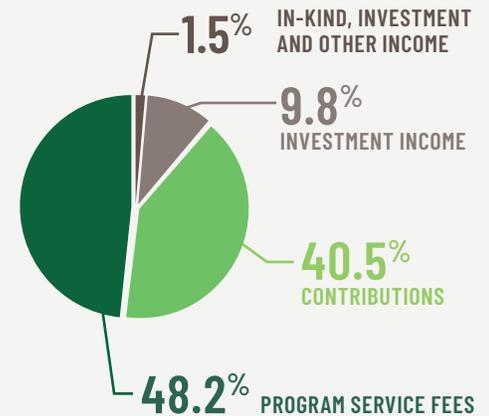
	2020	2019
ASSETS		
Cash	575,476	185,412
Accounts Receivable	30,796	300,818
Pledges Receivable	1,622,378	2,003,320
Investments	17,946,691	18,747,878
Inventory and Prepaid Expenses	320,415	339,381
Property and Equipment (net)	30,044,968	30,892,494
Total Assets	50,540,724	52,469,303
LIABILITIES AND NET ASSETS		
Liabilities		
Accounts Payable	114,432	254,338
Accrued Expenses	104,351	185,293
Deferred Revenue	610,810	939,080
Line of Credit Borrowing & PPP Loan	2,057,745	566,500
Total Liabilities	2,887,338	1,945,211
Net Assets	47,653,386	50,524,092
Total Liabilities and Net Assets	50,540,724	52,469,303

STATEMENT OF OPERATING ACTIVITIES

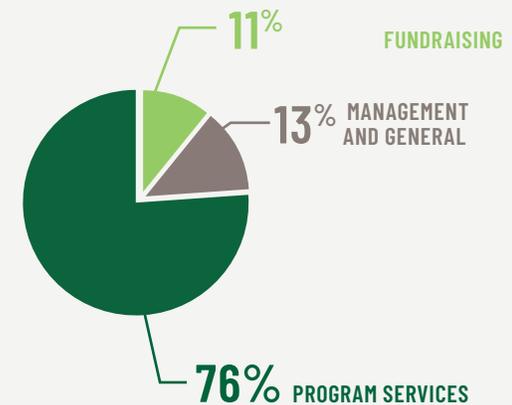
Fiscal Year Ending June 30

	Unrestricted Operating Fund	Unrestricted Operating Fund
	2020	2019
SUPPORT & REVENUE		
Contributions	2,891,080	2,416,099
Program Service Fees	3,437,893	5,008,998
Investment Income Transfers	698,251	704,551
In-kind and Other Revenue	103,813	321,359
Total Support and Revenue	7,131,037	8,451,007
EXPENSES		
Program Services	5,669,380	7,052,094
Management and General	932,379	1,051,337
Fundraising	848,469	763,396
Total Expenses	7,450,228	8,866,827
Net Surplus (Deficit)	(319,191)	(415,820)

SUPPORT AND REVENUE (FY 2020)



EXPENSES (FY 2020)



ISLANDWOOD REVENUES (In Thousands)



OUR IMPACT

Our work served over **21,000 PEOPLE** in fiscal year 2020!

5,813 students attended an IslandWood youth program

3,687 children and adults participated in an IslandWood community program

8,000 students were taught by teachers that completed our teacher professional development workshops

4,000 students were taught by alumni of our graduate program

OUR PROGRAMS

FOR YOUTH

School Overnight Program
Community Waters Science Unit & Field Studies
Brightwater Treatment Wastewater Plant
Summer Day Camps
Afternoon Ecologists*
When It Rains, It Pours*

FOR EDUCATORS

Graduate Program in partnership with University of Washington
Teacher Professional Development

FOR THE COMMUNITY

Family Hikes*
Phenology Fridays*
Hand in Hand Nature Explorations*
What's for Dinner Wednesday*

FOR ALL

Public Policy Advocacy

*New program created in response to new community need.

OUR BOARD OF DIRECTORS

BOARD CHAIR

Marguerite Kondracke

BOARD CHAIR ELECT

Jason Baumgarten

IMMEDIATE PAST CHAIR

Gretchen Hund Andrews

TREASURER

Fred Kleisner

SECRETARY

Camille Gibson

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Marc Berejka

Laury Bryant

Laura Clise

Larry Estrada

Ellie Fields

David Goldberg

Lois Hartman

David Johnson

Nate Miles

Sara Moorehead

Yoko Okano

Sara Otepka

Ben Packard

Will Rava

Steven Rogers

Preston Singletary

Steve Sundquist

Pooja Tandon

PRESIDENT & CEO

Megan Karch

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Katherine James Schuitemaker

Alan Smith

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Edward Thomas

John Warner

Patricia Wasley

Howard Wollner

FOUNDER

Debbi Brainerd

MISSION

To provide exceptional learning experiences and inspire lifelong environmental and community stewardship.

ISLANDWOOD[™]

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